How to positively manage meltdowns and emotions







Recognise a meltdown

Meltdowns are an expression of being overwhelmed or unable to cope, leading to a loss of control. They can be expressed: verbally, physically, or by withdrawal (shutting down and being unable to communicate). You know your child best, so you can probably already think of times when they have experienced a meltdown.



carefully and focus on prevention. Observe and investigate the causes and share what you discover with your child. "I've noticed that when you _ you _____." This will help build their understanding of what is happening and help them to feel more in control.

Use the 5-Point Scale

The 5-point scale is a visual system

that can help to organise a person's

difficult moments. It's a simple but

highly effective tool that your child

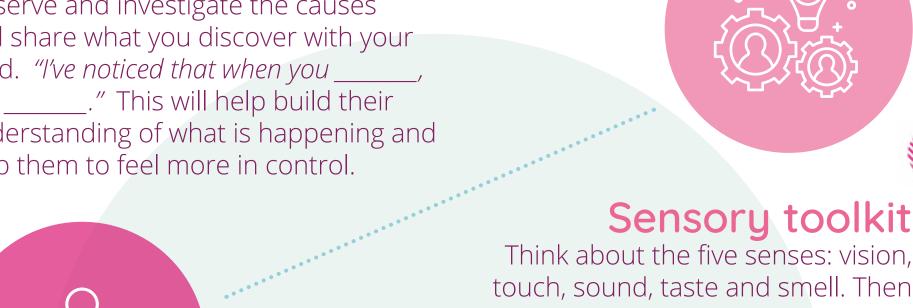
can use to rate feelings, emotions etc

from 1 - 5. There are lots of great free

downloadable templates you can use.

Just google "5 point scale" and choose

thinking when working through





Sensory toolkit

touch, sound, taste and smell. Then think about what familiar items relating to these senses bring calm, comfort or help reduce stress for your child. This might include things like a weighted pillow or blanket, sand or colour-mixing timers, noise-cancelling headphones, playdough or kinetic sand. Collect these things and have them ready to help calm your child next time they become overwhelmed



one that suits your child.

Have a buffer

Don't feel pressured by bystanders. Making sure your child is safe and looked after is your priority. During a meltdown, your child won't be able to listen or follow directions. If possible, try to create a quiet, safe space and calmly ask anyone who might be watching to move along and not to stare. Make sure to turn off any loud music and turn down bright lights. Keep your child safe, with as little input as possible, and wait quietly until it's over.

With guidance from: Dr Ann Ozsivadjian and Dr Marianna Murin



items calm and comfort your child effectively, build them into a simple step-by-step plan that can be used at any time. Early intervention is key, and your child should practice the plan repeatedly, like a fire drill, so it becomes an automatic go-to routine when they start to feel overwhelmed.







